

Business Plan 2023–2026



PROUD TO BELONG

It has been an amazing journey watching our child grow and develop more independence and confidence.

I like being a student at Glen Forrest Primary because everyone is kind and very inclusive.

STUDENT

PARENT

Proud to Belong since 1891

G To me Glen Forrest Primary is a place for kids to learn and feel safe.

STUDENT

We sincerely do appreciate everything you do for the children.

PARENT





At Glen Forrest we aim to provide a positive and supportive learning environment to foster opportunities for success and leadership. Through contemporary and high quality teaching we will work together with the community to strive for excellence.

School of Choice

" The students and teachers make it a great place to come every day. STUDENT

STRATEGIC DIRECTION	STRATEGIES	MILESTONES
School of Choice We seek to be the school families choose for the education of their children.	High Expectations Clear messages	High expectations are evident in all interactions.
	Achievement and Progress	All students achieve at grade level and progress at least a year every year.
		Data informs all teaching and forward planning.
		Increase % of students achieving above grade level.
	Support	Student individual needs are met.



Quality Education

STRATEGIC DIRECTION	STRATEGIES
Quality Education	WA Curriculum
Teaching and Learning is evidenced based and informed	Evidenced based
by data.	Data driven
	Professional
	Learning

" The staff are nothing short of amazing, and foster in their students a love of learning while allowing them to develop at their own pace. PARENT





Whole school plans for all curriculum areas taught.

Approaches and programs all have an identifiable evidence base.

Teaching is based on data which is both teacher generated and comparable to other schools.

Data collected by a variety of methods (NAPLAN, PAT, PLD, DIBELS, Maths) for future planning and teaching.

Staff access professional learning opportunities.

Community Partnership

C The teachers care about my learning. STUDENT

Positive Education

STRATEGIES

Agreed PBS values:

'Caring and Kind'

STRATEGIC DIRECTION

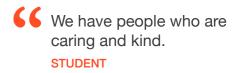
Positive

Education

STRATEGIC DIRECTION	STRATEGIES	MILESTONES
Community Partnership	Communication	Communication in easily accessed formats.
Strong parent and community partnerships support our students.	Engagement	School Board and P&C representation is broad and reflects the local community.
		Parents are given regular opportunities to engage with the school.
	Satisfaction	Annual Parent Satisfaction Surveys.



base	ol culture is d on PBS tive Behaviour port)	'Responsi 'Respectfi 'Strive'	



MILESTONES

PBS language becomes is part of all interactions.

Behaviour is positive and taught.

Negative behaviours are minimised.



School Song

It's good to live - in this place With the trees - and plenty of space: Here where people know how to care, Helping one another and sharing.

Here we smile - when you're glad Cheer you up - when you're sad, Here we all work together to make - everything fine; This school is mine!

That's why I'm Proud to belong with Glen Forrest Proud to belong to this school, Proud to belong with the Gold and Purple and Proud. to belong with you.

7 Habit Rap

Come on everybody now don't be slack We're gonna do the 7 Habit Rap Be Proactive is Habit One You're in charge and this is fun! If you begin with the end in mind Habit Two is what you'll find First things first is Habit Three This is your priority

Work First Then Play, that's what - we say

Come on everybody - think Win-Win Habit Four will make us grin If we listen before we talk We'll be doing the Habit Five walk That will lead to Habit Six Synergise is the best mix Habit Seven is Balance Feels Best Now our school has passed the test!

Work First Then Play, that's what - we say

Who's Proud To Belong? – We're Proud To Belong! Who's Proud To Belong? – We're Proud To Belong! Who's Proud To Belong? – We're Proud To Belong! Who's Proud To Belong? – We're Proud To Belong! Who's Proud To Belong? – We're Proud To Belong!



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